



potential to enhance knowledge production and practitioner pedagogy by connecting diverse disciplinary knowledges.

Interdisciplinary service-learning is a growing trend. An exploration of the import and impact of institutional structures on both curricular and co-curricular interdisciplinary service-learning may assist staff and faculty in shifting structures, if they have the power to do so, or working within extant structures. By maintaining program and course focus on an issue, challenge, or success that can be best addressed through interdisciplinarity, and by utilizing the strengths of disciplines which may otherwise seem to challenge the import of interdisciplinary service-learning, we believe that interdisciplinary service-learning can build the solid foundations needed to sustain itself on what may otherwise have remained the shaky ground of siloed institutional structures.

## **References**

There were no references provided with this proposal.